



A MINNESOTA PUBLIC CHARTER SCHOOL

2169 STILLWATER AVENUE SAINT PAUL, MINNESOTA 55119

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ALA Safe Return to School Goals

- Safety of all who enter the facility
- Meeting the needs of our students, staff, and school community
- Adequate and transparent communication
- Flexibility and preparation for all potential scenarios of instructional needs



HEALTH SCREENING ISOLATION & TESTING

Parents and/or guardians should screen students daily for COVID-19 symptoms prior to sending them to school. If a student tests positive, the student must stay home for five days and may return on day six. Days 6-10, the student must wear a mask. If symptoms persist after day five, the student must stay home for days 6-10. The above practice must be followed by staff as well.



Known C19	Vaccine	Test	Symptom	Quarantine	Duration	Additional Info
Positive	Yes	Yes	Yes	Yes	10	
Positive	Yes	Yes	No	Yes	5	Return with mask for 5 days
Close Contact	Yes	No	No	No	NA	
Close Contact	Yes	No	Yes	Yes	5	Return with mask for 5 days
Close Contact	Yes	Yes	No	No	NA	
Close Contact	Yes	Yes	Yes	Yes	5	Return with mask for 5 days
Positive	No	Yes	Yes	Yes	10	With Mask
Positive	No	Yes	No	Yes	5	Return with mask for 5 days
Close Contact	No	No	No	No	NA	
Close Contact	No	No	Yes	Yes	5	Return with mask for 5 days
Close Contact	No	Yes	No	No	NA	
Close Contact	No	Yes	Yes	Yes	5	Return with mask for 5 days
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Known C19	Vaccine	Test	Symptom	Quarantine	Duration	Additional Info
Known C19 Positive	Vaccine Yes	Test Yes	Symptom Yes	Yes	10	
Known C19 Positive Positive	Vaccine Yes Yes	Yes Yes	Symptom Yes No	Yes Yes	10	Additional Info
Known C19 Positive Positive Close Contact	Vaccine Yes Yes Yes	Yes Yes No	Symptom Yes No	Yes Yes No	10 5 NA	Return with mask for 5 days
Known C19 Positive Positive Close Contact Close Contact	Vaccine Yes Yes Yes Yes Yes	Yes Yes No	Symptom Yes No No Yes	Yes Yes No Yes	10 5 NA 5	
Known C19 Positive Positive Close Contact Close Contact Close Contact	Veccine Yes Yes Yes Yes Yes Yes Yes	Test Yes Yes No No Yes	Symptom Yes No No No Yes No	Yes Yes No Yes No	10 5 NA 5 NA	Return with mask for 5 days
Known C19 Positive Positive Close Contact Close Contact Close Contact	Vaccine Yes Yes Yes Yes Yes Yes Yes Yes Yes	Test Yes Yes No No Yes Yes	Symptom Yes No No Yes No Yes	Yes Yes No Yes No Yes	10 5 NA 5	Return with mask for 5 days Return with mask for 5 days Return with mask for 5 days
Known C19 Positive Positive Close Contact Close Contact Close Contact	Veccine Yes Yes Yes Yes Yes Yes Yes	Test Yes Yes No No No Yes Yes Yes Yes	Symptom Yes No No No Yes No	Yes Yes No Yes No	10 5 NA 5 NA	Return with mask for 5 days Return with mask for 5 days Return with mask for 5 days With Mask
Known C19 Positive Positive Close Contact Close Contact Close Contact Close Contact Positive Positive	Vaccine Yes Yes Yes Yes Yes Yes Yes Yes Yes	Test Yes Yes No No Yes Yes	Symptom Yes No No Yes No Yes	Yes Yes No Yes No Yes	10 5 NA 5 NA 5 NA	Return with mask for 5 days Return with mask for 5 days Return with mask for 5 days With Mask
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Known C19 Positive Positive Close Contact Close Contact Close Contact Close Contact Positive Positive Close Contact	Vaccine Yes Yes Yes Yes Yes Yes Yes No No	Test Yes Yes No No Yes Yes Yes Yes Yes	Symptom Yes No No Yes No Yes No Yes No Yes No Yes No	Yes Yes No Yes No Yes Yes Yes Yes	10 5 NA 5 NA 5 10 5	Return with mask for 5 days Return with mask for 5 days Return with mask for 5 days With Mask Return with mask for 5 days
Quarant Known C19 Positive Positive Close Contact Close Contact Close Contact Positive Positive Close Contact	Vaccine Yes Yes Yes Yes Yes Yes Yes No No No	Yes Yes No No Yes Yes Yes Yes Yos No	Symptom Yes No No Yes No Yes No Yes No Yes No Yes No No	Yes Yes No Yes No Yes Yes Yes Yes No	10 5 NA 5 NA 5 10 5 NA	Return with mask for 5 days Return with mask for 5 days Return with mask for 5 days

Close Contact





Return with mask for 5 days

Hygiene Practices:

- All students and staff will have the option to wash their hands several times a day.
- Extra instruction and supplies will be regularly available for handwashing and sanitizing.
- Classroom teachers will work with the Operations Team to disinfecting commonly touched surfaces, shared items, shared equipment, and high traffic areas during the 2022-2023 school year.



Face Covering Guide

Transportation:

 Face Coverings will not be required during the 2022-2022 school year unless the CDC and/or MDH reinstate mandatory face coverings on school buses.

Masking Requirement:

• None; however, all masks are optional for student/family/staff personal use.



Face Covering Guide

In the event of reinstating mask usage: Face Covering Means

• A cloth or paper disposable mask, scarf, bandana, or religious face covering that covers the mouth and nose completely

Face Shield Means

 A clear face shield that extends below the chin in the front, to the ears on the sides and with no gap between the forehead and the headpiece

Face Covering Does Not Mean

 Any mask that includes a valve, hole, gaps, or openings to facilitate easier breathing, or made of a material such as mesh with such openings



Social and Emotional Wellness & ALA Staff

- The ALA staff provides confidential support, resources and follow up services to the entire ALA community-students, families and staff members.
- Our hope is to provide a culture of care and support to those who may be experiencing various difficulties as we navigate through an international pandemic and a distance learning model. Difficulties may be related to social emotional learning, mental health, and well-being.



Students with IEP and 504 plans

• ALA is committed to continue to provide our students who live with disabilities a free and appropriate public education (FAPE). We are steadfast in our commitment to meet the requirements of Individuals with Disabilities Education Act (IDEA), Part B and Part C and Section 504 of the Rehabilitation Act. We are working closely with the Minnesota Department of Education (MDE) and all our contracted services to continue to provide the best possible service to your students.



Students with IEP and 504 plans

• The Special Education Team is working on unique and appropriate ways to communicate, support, and deliver high quality special education services. All IEPs and 504 plans will continue to be implemented. The Special Education Case Managers will be reaching out to the students and families directly to help set up more supports and communication tools as needed.



English Learners

• ALA will continue to support the needs to the English Learners. We will work to communicate with the families who do not speak English as a primary language and support the learning at home through scaffolding supports through our English Learner Teacher.





English Learners

• English Learners will continue to receive researched based, appropriate support that will allow them to access the homework and online content. An English Learner Teacher will be reaching out to all students within the program to make certain supports are in place and all materials are accessible to the families as needed.





Family Resources

Minnesota Department of Human Services

- https://mn.gov/covid19/for-minnesotans/get-help/food.jsp
- https://mn.gov/dhs/food-emergency/

Food Shelves

- Prism Mpls
- ABC Food Shelf
- NEAR Food Shelf
- St. Paul's Food Shelf Hanover



Family Resources

Mental Health

- Minnesota Mental Health Emergency Resources
- Youth Suicide Warning Signs
- SAVE- Suicide Awareness Voices of Education
- Teen Line Online National Suicide Prevention Lifeline



Family Resources

If you are in crisis, you may want to contact a crisis line to speak to a mental health professional immediately. Please see below for crisis resources:

- Prevention Lifeline: 1-800-273-8255
- Crisis Text Line: text "HOME" to 741741
- The Trevor Lifeline (for LGBTQ youth): 1-866-488-7386
- Trans Lifeline: 1-877-565-8860



Public Comment

- Administrative Team and COVID Leadership
 Team Developed
- Review of other SRSPs.
- Placed on ALA Website



Contact Information

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